ERRATUM Open Access



Erratum to: 'Exploring the function and effectiveness of knowledge brokers as facilitators of knowledge translation in health related settings: a systematic review and thematic analysis'

Catherine C. Bornbaum^{1,2*}, Kathy Kornas¹, Leslea Peirson⁴ and Laura C. Rosella^{1,3,5}

In viewing the paper [1] online, the author noticed a few errors/issues with the document. The image for Table 1 does not appear visible when selected. Table 1 also appears to have several horizontal lines missing from it under the subheader "Network development, maintenance, and facilitation", and several vertical lines missing between the "knowledge management" and "linkage and exchange" activity domains which has been corrected here.

Additionally, the wrong files have been uploaded for "Additional file 3" and "Additional file 4". Currently the reference numbers in these additional files do not align with the final version of the manuscript. The correct files have been placed here.

for Clinical Evaluative Sciences (ICES), G1 06, 2075 Bayview Avenue, Toronto M4N 3M5ON, Canada.

Received: 1 December 2015 Accepted: 1 December 2015 Published online: 12 December 2015

Reference

 Bornbaum CC, Kornas K, Peirson L, Rosella LC. Exploring the function and effectiveness of knowledge brokers as facilitators of knowledge translation in health-related settings: a systematic review and thematic analysis. Implement Sci. 2015;10:162.

Additional files

Additional file 3: Summary of characteristics from studies investigating the use of knowledge brokers in health-related settings. (PDF 238 kb)

Additional file 4: Summary of MetaQAT appraisals from studies investigating the use of knowledge brokers in health-related settings. (PDF 353 kb)

Author details

¹Dalla Lana School of Public Health, University of Toronto, 155 College Street, 6th Floor, Toronto M5T 3M7ON, Canada. ²Health & Rehabilitation Sciences, Western University, Elborn College, Room 2200, London N6A 1H1ON, Canada. ³Public Health Ontario, Santé publique Ontario, 480 University Avenue, Suite 300, Toronto M5G 1V2ON, Canada. ⁴McMaster Evidence Review and Synthesis Centre, School of Nursing, McMaster University Faculty of Health Sciences, 1280 Main St. W., Hamilton L8S 4L8ON, Canada. ⁵Institute

Submit your next manuscript to BioMed Central and we will help you at every step:

- We accept pre-submission inquiries
- Our selector tool helps you to find the most relevant journal
- We provide round the clock customer support
- Convenient online submission
- · Thorough peer review
- Inclusion in PubMed and all major indexing services
- Maximum visibility for your research

Submit your manuscript at www.biomedcentral.com/submit





^{*} Correspondence: cbornba@gmail.com

¹Dalla Lana School of Public Health, University of Toronto, 155 College Street, 6th Floor, Toronto M5T 3M7ON, Canada

²Health & Rehabilitation Sciences, Western University, Elborn College, Room 2200, London N6A 1H1ON, Canada

 Table 1 Classification of knowledge brokering tasks according to activity domains

Knowledge brokering activities and tasks ¹	Activity domain		
	Knowledge Linkage and Capacity		
	management	exchange	building
Identify, engage and connect with stakeholders		Х	
Identify and engage relevant stakeholders		Х	
Identify common goals among stakeholders		Х	
Engage with stakeholders in-person		Х	
Facilitate collaboration		Х	
Organize workshops or forums for collaboration		Х	
Facilitate dialogue between stakeholders		Х	
Facilitate consensus between stakeholders		Х	
Facilitate relationship building among stakeholders		Х	
Identify and obtain relevant information	Х	Х	Х
Conduct environmental scan or needs assessment	X		
Define problem or research question	Х		Х
Conduct evidence search and retrieval	Х		
Appraise quality of evidence	Х		Х
Connect stakeholders to relevant information sources	Х	Х	
Identify opportunities for integrating evidence into practice	Х		
Identify implications for local programs, policies or practices	Х		
Stay current with emerging evidence	Х		
Facilitate development of analytic and interpretive skills	Х	Х	Х
Design tailored training or educational sessions			Х
Deliver educational courses, seminars or workshops to enhance stakeholder skills		Х	Х
Provide assistance with interpretation of research	Х		Х
Support peer-to-peer learning		Х	х
Create tailored knowledge products	Х	Х	
Prepare knowledge products and syntheses	Х		
Tailor resources to stakeholder needs or local context	Х	Х	
Project coordination	Х	Х	
Provide administrative or research coordination support	Х	Х	
Support project funding proposals	Х		
Support communication and information sharing	Х	Х	Х
Develop and maintain communication tools or strategies		Х	
Communicate with stakeholders	Х	Х	
Facilitate knowledge dissemination	Х	Х	Х
Support knowledge sharing among stakeholders	Х	Х	
Network development, maintenance and facilitation		Х	
Identify networking opportunities for stakeholders		Х	
Develop a network or community of practice		Х	
Maintain and facilitate a network or community of practice		Х	
Network with other KBs		Х	
Facilitate and evaluate change	Х	Х	Х
Assess readiness or capacity for change	Х		Х
Generate buy-in among stakeholders		Х	Х
Facilitate organizational change	Х	Х	Х
Monitor the process of implementation or uptake	Х		
Evaluate KT process	Х		Х
Support sustainability			Х
Promote reflective practice			Х
Support the development of knowledge products and policies			Х
Encourage organizational leadership			Х
Sustain engagement			Х

¹Note: Higher level items noted in grey represent knowledge brokering activities while sub items depicted in white represent the tasks performed by KBs in support of the overarching activity.