

CORRECTION

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Correction: Primary aim results of a clustered SMART for developing a school-level, adaptive implementation strategy to support CBT delivery at high schools in Michigan

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Correction: Implement Sci 17, 42 (2022)
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Following publication of the original article [1], it was reported that an incorrect version of Additional file 1 was published. The correct files are included in this Correction and the original article [1] has been updated.

Supplementary Information

The online version contains supplementary material available at <https://doi.org/10.1186/s13012-022-01229-0>.

Additional file 1: Appendix A. School Professional Assessment Survey. **Appendix B.** School Professional Characteristics and Background. **Appendix C.** Re-Analysis Focusing on CBT Delivery Trends. **Appendix D.** Missing Data and Imputation.

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1. Smith SN, Almirall D, Choi SY, et al. Primary aim results of a clustered SMART for developing a school-level, adaptive implementation strategy to support CBT delivery at high schools in Michigan. *Implement Sci.* 2022;17:42. <https://doi.org/10.1186/s13012-022-01211-w>.

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